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| Month | Topic | NASPA Competency | Program(s) and Presenter(s) |
| August 2014 | Understanding how to create a learning environment that is inclusive and welcoming | Equity, Diversity, and Inclusion | Institute for Student Success  August 2014 |
| September 2014 | Identifying, Responding to, and Referring Students Of Concern | Ethical Professional Practice  Law Policy Governance | Identifying, Responding to, and Referring Students Of Concern (DOS, UPD, CAPS)  Sept 26, 2015  [Participant Feedback](https://www.surveymonkey.com/results/SM-79FBYPTV/) |
| October 2014 | Staff training, supervision, recognition/Communication, conflict management, teambuilding, and group dynamics  Understanding how my leadership and communication style affects others | Human and Organizational Resources  Leadership | Systems Thinking: How Our Actions, Communications, and Experiences Affect Others in the Workplace  (Vikash Lakhani, AVP)  Oct 27 & 29  [Participant Feedback](https://www.surveymonkey.com/results/SM-KJ6RDPTV/) |
| Assessment, planning, etc. | Assessment, Evaluation and Research | Compliance Assist- Planning Module Training  Oct 15 & 17, 2014 |
| November 2014 | Understanding how to create a learning environment that is inclusive and welcoming | Equity, Diversity, and Inclusion | Campus Dialogue on Race  Nov 3-7 |
| January 2015 | Understanding how to create a learning environment that is inclusive and welcoming | Equity, Diversity, and Inclusion | Institute for Student Success  January 2015 |
| February 2015 | Understanding more about current issues and trends related to today’s college student\* | History, Philosophy, and Values  Personal Foundations | Why We Do What We Do  (Barbara Snyder & Kerry Ellingson)  February 19/20, 2015 |
| March 2015 | Understanding more about building relationships between student and academic affairs | Advising and Helping | TBD |
| April 2015 | Understanding more about how college students learn and develop | Student Learning and Development | (Steve St. Onge) |
| May 2015 | End of Year Celebration |  |  |