

**Student Services Annual Department Report  
Department: Student Rights and Responsibilities**

**Humboldt State University**

**Enrollment Management and Student Affairs**

**Dean of Students**

**Student Rights and Responsibilities**

**Student Rights and Responsibilities Mission Statement**

**Mission Statement**

The mission of the Office of Student Rights & Responsibilities (OSRR) is to reinforce the educational, ethical, and social development of students at Humboldt State University. This is achieved through emphasis on personal responsibility in maintaining an environment that respects the rights of the individual while complying with acceptable behavior standards in order to foster a safe and inclusive campus.

**Related Items**

**1.: To educate and advise**

**Description of Goal**

To educate and advise members of the HSU community on student rights and responsibilities as they relate to student conduct on the campus of Humboldt State University.

**1.a.: Increase Understanding of Rights & Responsibilities**

**Type of Outcome:** Student learning outcome

**Learning Domain:** IC: Interpersonal Competence

**Description of Outcome**

Students who participate in the conduct process will have an increased understanding of their rights and responsibilities on campus and in the CSU.

**Measurement Strategy:** Survey

**Assessment Method**

A random sampling of students that have gone through the conduct process will be surveyed.

**Results of Assessment**

This survey has not yet been conducted.

**Conclusions**

A survey will be sent out this summer. It's findings will be used in next year's assessment planning.

**1.b.: Provide Faculty & Staff with Resources**

**Type of Outcome:** General Outcome

**Learning Domain:**

**Description of Outcome**

SRR will provide faculty and staff with the support and resources needed to respond and refer students of concern.

**Measurement Strategy:** Existing Data

**Assessment Method**

**Results of Assessment**

**Conclusions**

### 1.c.: Identify & Track Means for Reporting Hazing

**Type of Outcome:** General Outcome

**Learning Domain:**

#### **Description of Outcome**

SRR will identify and track the means used for reporting incidents of hazing

**Measurement Strategy:** Existing Data, Observation, Other

#### **Assessment Method**

#### **Results of Assessment**

There have not been any reports of hazing this year. The Associate Dean of Students has done anti-hazing training six times throughout the course of the year.

#### **Conclusions**

Due to the fact that there have not been any hazing referrals, outreach will continue.

Throughout the year, the Associate Dean of Students has provided anti-hazing training to the leadership of every sports club, to the Greek community, and to the leadership of every other student organization. These efforts are expected to continue in the coming year.

### 2.: To provide advocacy and be a resource

#### **Description of Goal**

To provide greater advocacy and resource to student victims/survivors of crimes, harassment, and other traumatic experiences.

#### 2.a. : Compliance

**Type of Outcome:** General Outcome

**Learning Domain:**

#### **Description of Outcome**

The practices of the OSRR will be in compliance of all laws and policies of pertinent federal, state, and other regulatory bodies.

**Measurement Strategy:** Other

#### **Assessment Method**

#### **Results of Assessment**

#### **Conclusions**

The Office of Student Rights & Responsibilities has worked closely with the Dean of Students, University Police, Housing, University Legal Counsel, and other stakeholders to ensure a high level of compliance. There have not been any identified instances in which the office was out of compliance with any federal, state, or local law or any system or campus policy.

## **2.b.: Balance Conduct Process with Support of Victims/Survivors**

**Type of Outcome:** General Outcome

**Learning Domain:**

### **Description of Outcome**

OSRR practices will demonstrate a balance between the conduct process and care/support in response to student victims and survivors.

**Measurement Strategy:** Other

### **Assessment Method**

### **Results of Assessment**

No assessment was created for this. It does not seem that victim/survivors identified any concerns over how the adjudication of cases against perpetrators of sexual aggression and other Title IX violations were carried out. No formal complaint or inquiry was made during the 2015 PREP year.

### **Conclusions**

In hindsight, this was not something that could be measured without some sort of survey or exit interview with victim/survivors. That is not something that would be appropriate. The office will continue to provide outreach and support in order to ensure a fair and victim/survivor-centric approach is maintained.

## **3.: To aid in the retention and socialization**

### **Description of Goal**

To aid in the retention and socialization of students by promoting mature and ethical behaviors.

### **3.a.: Reduce AOD Recidivism Rates**

**Type of Outcome:** General Outcome

**Learning Domain:**

### **Description of Outcome**

The recidivism rates for Alcohol and Other Drug (AOD) violations will be reduced.

**Measurement Strategy:** Existing Data

### **Assessment Method**

Maxient Analytics

-  [AOD Comparison 2014-15](#)
-  [AOD Comparison 2014-15](#)

### **Results of Assessment**

The Alcohol and Other Drugs (AOD) recidivism rate went from 6.38 in 2014 to 6.82 in 2015. This did not reflect a reduction in recidivism. However, alcohol alone went from 5.26 in 2014 to 0 in 2015. Other drugs went from 7.14 in 2014 to 10.17 in 2015.

### **Conclusions**

Overall alcohol and other drug cases were down in 2015. There were 141 referrals in 2014 and 88 in 2015. The recidivism rate did not drop; however, it did not dramatically increase. Other drugs (especially marijuana) continue to reflect the majority of referrals and all of the recidivism that the Office of Student Rights and Responsibility have dealt with.

### 3.b.: Reduce Time from Case Creation to Completion

**Type of Outcome:** General Outcome

**Learning Domain:**

#### Description of Outcome

The amount of time it takes to process a student conduct case from creation to completion will be reduced.

**Measurement Strategy:** Existing Data

#### Assessment Method

#### Results of Assessment

All case turnover numbers were down in the 2015 PREP year compared to 2014.

-  [Reduce Time from Case Creation to Completion](#)

#### Conclusions

It is a challenge for the Office of Student Rights & Responsibilities to reduce the amount of time from incident to case creation. The majority of incidents take place in the residence halls and classrooms. Residence Life staff and faculty have bifurcated processes that they adjudicate independently of our office before they report to OSRR. As they shorten these processes, their reporting should be more timely than the 28.61 days that the average case took to be reported in PREP year 2015. However, case creation to adjudication has gone down 7.9 days. This is a week's improvement in the efficiency of the OSRR in case management.

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## Staffing and Budget Snapshot

### Investments

-  [Budget snapshot](#)
-  [Staffing](#)

### Related Items

*There are no related items.*

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## End of Year Summary

### Summary and Conclusions

-  [2014-15 OSRR Summary](#)

### Next Steps and Plans for Improvement

### Related Items

*There are no related items.*